



4TH INTERNATIONAL CONFERENCE ON
LANGUAGE DOCUMENTATION
& CONSERVATION
2015
UNIVERSITY OF HAWAII AT MĀNOA
FEBRUARY 26-MARCH 1, 2015

PROGRAM UPDATE

(FINAL)

1) CANCELLATIONS

The following presentations have been canceled. The presenters send their regrets.

- (P2.1) *Revitalization of Buryad: Teaching Buryad to kids as L2* (Danzanova & Badagarov) - Friday, Feb. 27, Hibiscus Foyer, 12:30-1:30
- (EP.5) *TEK-centered documentation of endangered language and native endangered language teaching in primary school* (Junjun Fan) - Friday, Feb. 27, Carnation Room, 12:30-1:30
- (EP.8) *The Foundation for Siberian Cultures: An early practitioner of language documentation* (Erich Kasten, Michael Dürr, & Sebastian Drude) - Friday, Feb. 27, Carnation Room, 12:30-1:30
- (3.3.5) *Exploring the dimensions of assessing ethno-linguistic vitality with special reference to Tiwa (an endangered language of north-east India)* (Satarupa Dattamajumdar Saha) - Saturday, Feb. 28, Plumeria Room, 10:20-10:50
- (3.4.2) *Variation and structural change in an endangered language: The case of Gammalsvenskby* (Mankov) - Saturday, Feb. 28, Hibiscus Ballroom 2, 11:00-11:30
- (4.3.2) *Language policy in India and its impact on tribal languages* (Harvinder Negi) - Sunday, Mar. 1, Hibiscus Ballroom 2, 9:50-10:20

2) ADDITIONS

The following Office Hour has been added.

- Head Start - Thursday, Feb. 26, Carnation Room, 1:00-2:00

The following poster presentation has been added.

- (P2.22) *Storyboards for targeted constructions in language documentation* (Lisa Matthewson & Strang Burton) - Friday, Feb. 27, Hibiscus Foyer, 12:30-1:30

This paper describes and demonstrates a relatively new methodology for linguistic fieldwork, the use of targeted construction storyboards. This technique facilitates the collection of data for use in language documentation, language-teaching materials, and linguistic analysis. We specifically highlight the benefits of targeted construction storyboards in gathering information about semantics.

3) CORRECTIONS

- (4.3.3) *Informed pedagogy in light of Fishman's five questions* (O'Shannessy) - Sunday, Mar. 1, Garden Lanai Room, 9:50–10:20 - The presentation room was incorrectly listed as Carnation Room on pg. 43. It is correctly listed in the Schedule Grid.

4) UPDATES

- Albert Hans will be replacing Kevin Borserio as a presenter for (EP11) *Full-featured language instruction apps for First Nations Languages* (Perry, L. Bell, Hans, Young, Dedegikas) - Friday, Feb. 27, Carnation Room, 12:30–1:00

5) CHANGE TO ELECTRONIC POSTER SESSIONS

The following presentations have been changed from posters to electronic poster sessions and will be presented on Friday, Feb. 27, Carnation Room, 12:30-1:15, during the electronic poster sessions

- (formerly P1.19) *The progressive efforts to revitalize language in Okinoerabu Island* (Tokunaga-Yokoyama)
- (formerly P2.21) *Strategic issues in documenting Nigerian Sign Language (NSL): The way forward* (Asonye, Emma-Asonye, Ezinne, & Olatunji)